



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		INDIRA MAHAVIDYALAYA, KALAMB
Name of the head of the Institution		Pavan Bhau Mandavkar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07201226147
Mobile no.		9422867658
Registered Email		imvkalamb@yahoo.co.in
Alternate Email		indiram414@sgbau.ac.in
Address		Ralegaon Road, Kalamb
City/Town		Kalamb
State/UT		Maharashtra
Pincode		445401
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Prof. Prashant Jawade
Phone no/Alternate Phone no.	07201226147
Mobile no.	9960395755
Registered Email	bhaktijawade@gmail.com
Alternate Email	krnemade@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.indiramahavidyalaya.com/pdfpage.php?unum=60
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.indiramahavidyalaya.com/pdfpage.php?unum=61

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.24	2014	21-Feb-2014	20-Feb-2020
2	B+	2.65	2019	30-Mar-2019	31-Mar-2024

6. Date of Establishment of IQAC	14-Sep-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Successful Organization of various programmes on	01-Jul-2019 1	105

Environmental Consciousness		
Gender Equity, Gender Sensitization	03-Jan-2020 01	60
Voter Registration & Voter Awareness Programme Jagar Lokshahicha (Vigilance About Democracy) in Collaboration with Tahasil Office, Kalamb.	05-Nov-2019 01	70

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. To implement innovative teaching techniques to involve students and emphasis on learner involvement. 2. Encouraging teachers to develop on line learning platforms. 3. Capacity building for teaching staff members. 4. Helping non accredited institutions in preparing for accreditation. 5. Voter Registration Voter Awareness Programme, Jagar Lokshahicha (Vigilance About Democracy) in

Collaboration with Tahasil Office, Kalamb.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To implement innovative teaching techniques to involve students and emphasis on learner involvement	Project based learning Just in time learning Field project for learning of concepts Learning through workshops
Encouraging teachers to develop on line learning platforms.	Teachers have developed e- notes. The lockdown from March 24th 2020 resulted in teachers communicating with students through google class room, zoom app and other online resources.
Capacity building for teaching staff members.	Faculty members are encouraged to participate in various workshops and other courses useful for the growth of efficiency.
Helping non accredited institutions in preparing for accreditation.	Two nearby colleges who are not accredited are being mentored by our college as to create awareness among their stakeholders regarding need for accreditation and how to start the process to get their Institutions accredited. These two colleges are in different level and have shown very positive responses.
Voter Registration & Voter Awareness Programme, Jagar Lokshahicha (Vigilance About Democracy) in Collaboration with Tahasil Office, Kalamb.	To aware the students for voting in the various elections and the most significant event is Jagar Lokshahicha (Vigilance About Democracy) in Collaboration with Tahasil Office, Kalamb.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	29-Sep-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2021
Date of Submission	09-Aug-2021
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The institution has well defined Management Information System. The communication of important information to stakeholders through college website and announcement system of conventional notices, circulars and social media etc. The institution publishes its prospectus annually. It is the authenticated source to provide all necessary information regarding admission and other academic, administrative and extramural activities. It also helps to save time and whole process of each and every relevant activity. Manual attendance based marking system is used to monitor the students' attendance in classrooms and in campus. The digital electronic system is placed followed by maintaining musters to supervise the faculty's attendance. Governing Body, College development committee, Student Council and various committees play effective role in organizational arrangement of the institution by holding staff/students/parents/alumni meetings. Use of social media, Email to the students and staff are used as information system. It also enhances the system of the institution. The library is partially automated the software name is 'Library Manager. Ink' version 6.5.9 (32bit) and year of automation: 201213. The advisory committee forms policy for procurement of books, journals etc. and functioning of library. The well furnished library of the college is situated at the central place for easily accessible to the stakeholders. The students are able to access the library physically during the library hours with help of two computers. Our college library is member of NLIST so students and college staffs are benefited with all the books in world which are available on NLIST. The facility for reading of daily newspaper, magazines and bulletins etc. is available in the separate</p>

compartment of library. Annual up gradation of the college website is done with special concerns to MIS.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institutions do not have freedom to design the syllabus or curriculum. The college have to follow the syllabus/curriculum of university. The academic schedule is prepared as per the academic plan by each department to make sure effective implementation. The faculty analyses the needs of the students before the beginning of every semester and plan chalk-out for effective delivery of the curriculum. This effective delivery of the curriculum comprises a wide variety of academic activities, work culture, supervision and revision through the meetings with the principal, faculty and student committee meetings. The syllabus is dictated in the classroom and also made available on the website of college. Workload statement is prepared by the department at the beginning of every semester and distribution of workload is allotted among faculties. Taking this as a base, the time table is prepared. All departments prepare teaching plan in advance to check the feasibility of delivering the allotted curriculum by calculating the number of lectures/practical available in a semester/session. Periodic meetings conducted by the Principal to review the action plan.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course in Medicinal Plants its applications	NA	01/08/2019	90	Employability	To recognize the medicinal plants in surrounded areas and its advantages in health benefits.
Certificate course in Communication skills	NA	16/09/2019	90	Employability	To generate the ability to acquire English language skills
Certificate Course in Tally	NA	05/11/2019	90	Employability	Accounting
	NA	01/11/2019	90	Employability	To study

Certificate Course in Soil testing	NA	05/01/2019	90	Employability	the environmental component of Soil
Certificate course in Energy Conservation	NA	13/07/2019	90	Employability	To improve the knowledge of renewable energy sources
Certificate course in Women Health Care in Rural area	NA	30/03/2020	90	Employability	To make the rural women aware about their health and hygienic habits
Certificate Course in Yoga and Meditation	NA	06/01/2020	90	Employability	To develop the resilience and ability to deal with the change. To balance the emotions with its stability.
Certificate Course in Environmental issues and its social awareness	NA	05/09/2019	90	Employability	To instills the respect and consciousness about earth
Certificate Course in Human Values	NA	05/01/2019	90	Employability	To develop the values of Humanism, Ethics and Other moral qualities.
Certificate course in Vyavaharik Marathi	NA	05/01/2019	90	Employability	To develop the language skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Marathi Research Center	05/12/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, English, Economics, Sociology, Psychology, Home-Economics, History, Geography	11/06/2019
BSc	Chemistry, Physics, Botany, Zoology, Mathematics, Computer Science, Electronics,	11/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	216	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Tally	05/11/2019	15
Certificate Course in Soil testing	01/01/2019	20
Certificate course in Vyavaharik Marathi	16/08/2019	30
Certificate course in Energy Conservation	06/01/2020	20
Certificate course in Communication skills	05/09/2019	15
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Home-Economics, Geography	37
BSc	Chemistry, Botany, Zoology, Physics, Electronics, Computer Science	286
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The institution has various channels to collect document, responses on curriculum from the stakeholders. The students express their opinion on curriculum through response sheets. Oral responses are also considered. Special formats are used for alumni and parents to register their views during interface meetings. The advisory committee analyses feedback and prepares response chart for future use. The Principal, being the head of the institution is responsible for collecting feedback from the different stake holders through periodic meetings. The Principal office will then process and submit the analysis report and present it to the college managing committee. The Principal reviews the analysis reports and initiates interventions. The teachers collect the exit level feedback from the graduates regarding learning processes after the end of each academic session every year. The inputs are obtained from the stake holders regularly and further used to improvise the overall competency of the students for employability.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Managerial Economics, Advanced Financial and Cost Accounting, Computer Application in Business, Research Methodology, E-Commerce and Legal Security	160	165	165
MA	Sahitya Vichar, Dalit Sahitya, Visheshwagmay Prakar, Natak	160	134	134
BSc	Chemistry, Physics, Botany, Zoology, Mathematics, Computer Science, Electronics	560	449	449
BCom	Accountancy, Banking and Insurance, Financial Markets, Accounting and	360	140	140

	Finance, Management studies			
BA	Marathi, English, Marathi Literature, Economics, Sociology, Psychology, Home-Economics, History & Geography	660	457	457
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1046	299	21	0	21

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
21	21	14	4	1	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college established a unique, interactive mentoring system, involving student to address common student concerns, stress, fear of change, student mentoring system that is facilitated through the enrolled on campus. It is a process of creating a supporting relationship with teachers, parents and students aiming at comprehensive development of students. Mentoring helps to shape an individual's beliefs and values in a positive way. There are many benefits of mentorship in student development that includes communication, interpersonal relationship, technical, verbal, motor and leadership skills along with creative thinking and motivating students for extracurricular activity. Class teacher plays multiple roles, in an effort to get closely acquainted with the class. For this, there are at least two such meetings, one in each term, but the interaction may be much more often, depending on requirements of the student. Broadly, the class coordinator maintains the responsibilities: such as managing the day to day affairs of the class, keeping an eye on the regularity of the student in the class with the marking of attendance and other discipline issues, getting to know the family background (economic and social) of the student and suggesting any possible assistance in this regard, to uphold the academic and history of the student to know the students better so as to suggest suitable teaching learning methodologies, to identify slow and advanced learners, to direct the slow learners to bridge, remedial and other language proficiency courses, to promote the advanced learners to go in better way for their final examination. The tutor informed students about various college activities and channelizing them to co-curricular and extracurricular activities or events as per their interest and talent. With help of psychological counseling to address individual student problems or any interpersonal issues arising in the class. To take first hand informal feedback from the students on the college

and it's functioning. In addition, the college has always provided a very conducive and cordial ambience for an informal mentoring through the student teacher interface at various other levels. The students often approach their heads of departments or subject teachers with confidence in the staff room, departments and other areas in college. This approachability is enhanced through the constant interaction between teachers and students that is facilitated by various social media platforms. These various platforms give the student a chance to seek mentorship with respect to not just academics, but also for personal and emotional issues. Sometimes, noting the severity of the Issue, the student is guided to consult experts: teachers from the psychology department or other certified counselors at the institutions call. With sensitive and caring feedback, individual will gain new awareness and learn to deal with challenges in new and productive ways.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1345	21	1:64

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	21	18	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	6	25/04/2020	25/11/2020
BCom	UG	2	25/04/2020	29/08/2020
BCom	UG	4	25/04/2020	21/11/2020
BCom	UG	6	25/04/2020	26/11/2020
BSc	UG	2	25/04/2020	26/11/2021
BSc	UG	4	25/04/2020	03/09/2020
BSc	UG	6	25/04/2020	21/11/2020
MA	PG	2	25/04/2020	28/11/2020
BA	UG	4	25/04/2020	31/08/2020
BA	UG	2	25/04/2020	29/08/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The internal evaluation system is well established and well defined as per

norms and parameters provided by the parent university. Continuous internal evaluation is an integral and essential process, which helps to supervise and improve the quality to ensure that the students should cope with the emerging needs and expected outputs in their learning journey in the institution. In this regard, the institution adopted various parameters to evaluate the students during the academic year. Faculty members are practicing internal evaluation method by motivating the students to attend regular classes, active participation in academic activities and better interactions with teachers during the subject hours. The continuous internal assessment of students is analyzed through assignments, test, seminars, debates and discussion. The internal assessment is made by the faculty member keeping in mind the following aspects/factors of student's performance during the academic year. The criterion adopted is as directed by the university. College makes it very compulsory to attend internal assessment and vive-voce examination, practical of respective subjects of the university. After completion of internal assessment/vive-voce /practical exams, the record is submitted by the concerned teacher to the university. Projects are done as per the directives of Parent University by the respective departments. The evaluation reforms of the University are followed in the best of the spirit. The evaluation is all fair the student are satisfied by showing them the evaluated performance in the answer sheets. The conceptual clarity is gained in the teaching-learning process. Any doubt about evaluation is made clear of the students. All record is maintained i.e. answer sheet, award list etc. Whenever class test and common test are taken the results of the student's performance/awards are shown to the students to encourage them or counsel them for better future performance. The institute has examination committee for smooth conduction of the examination. The examination committee informs and addresses all the examination related matters. Common test is also conducted before commencement of final examination for students which is helpful for final examinations. The regularity of the student is monitored by record of each class. The parents are informed through the letter or even telephonically (about absentee and poor performance of student). The written examinations, assignments, class room test, presentations and supportive activities have developed the communication skills and interpersonal skills of the student of college. This proactive approach strengthens internal evaluation system which ensures the benefit to the students and improving the quality of the institution.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is released by the affiliating University and is to be followed in totality by our college. The same academic calendar is published in the college prospectus and college website before the beginning of the session of every academic year. It provides plan for the academic year to students, teachers and parents. The admission process is completed in the first week of August. During the process of admission, counseling of the students, identification of slow and advanced learners is carried out. At the same time, students are made aware about syllabus. The HODs along with the faculty members planned the internal examination dates, and the dates of other academic activities like workshop or seminar or class test, unit test, test examination and other co-curricular and extra activities. The department carry out internal assessment based on students test performance and punctuality as per rules of university. After completion of internal assessment/vive-voce /practical exams, the record is submitted by the concerned teacher to the university. Time table is prepared and displayed on the notice board. The time-table is the indicator for furnishing academic and non-academic activities of the institution. In academic activities, each department functions according to the teaching plan prepared at the department level. The unit wise syllabus is discussed with the faculty of the department. A copy of the teaching plan is prepared at

departmental level. Staff meetings are conducted regularly to ensure adherence to the schedule given in the academic calendar. In case of any unusual and emergency break in the working days occurred on the national bandh or the death of a VIP or any local level reasons. The meeting can be called by the principal to discuss the provision for the compensation of the working days. The faculty follows instructions regarding teaching learning process so that the institutional objectives to be achieved. The institute has examination committee for smooth conduction of the examination. The examination committee informs and addresses all the examination related matters. Common test is also conducted in the month of February for students which are helpful for final examinations. The final evaluation of students is done according to the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University. The NSS activities like weekly Shramadans and annual special camps are also undertaken as per the plan mentioned in the academic calendar. During the academic year the birth and death anniversaries of great personalities are celebrated. A number of motivational lectures are organized to channelize their potential as well as to give the exposure for the exuberance of creative abilities of student through the wallpapers and college magazines. Institution is very aware about the continuous assessment, which looks at the overall capabilities of the student in order to improve learning level and helps actively for teaching learning process.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.indiramahavidyalaya.com/pdfpage.php?unum=65>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	Arts and Humanities	126	49	38.89
UG	BCom	Commerce and Management	73	34	46.58
UG	BSc	Science and Technology	115	82	71.3
PG	MA	Marathi	26	8	30.77
PG	MCom	Commerce and Management	16	15	93.75

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.indiramahavidyalaya.com/pdfpage.php?unum=68>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NA	0	0
Minor Projects	0	NA	0	0
Interdisciplinary Projects	0	NA	0	0
Industry sponsored Projects	0	NA	0	0
Projects sponsored by the University	0	NA	0	0
Students Research Projects (Other than compulsory by the University)	0	NA	0	0
International Projects	0	NA	0	0
Any Other (Specify)	0	NA	0	0
Any Other (Specify)	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nil	nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Marathi	1	5.7
International	Home-Economics	1	5.7
International	Geography	1	5.7
International	Economics	2	6.55
International	Psychology	1	5.5
International	Physics	1	4
International	Chemistry	1	5.8
International	Zoology	1	4

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Null	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Null	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	5	4	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Wild life week	NSS	3	118
Cleanliness drive'	NSS	10	116
Tobacco Free Day	NSS/Physical Education Department	3	112
Tree Plantation Programme	NSS	15	45
International Yoga Day	NSS/Physical Education Department	3	140
Debate Comp. Sub. Importance Of Yoga	NSS	3	52

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Bhavya Jijhastariya Samuha Nrutya Spardha	Award	Jilha Parishad Yavatmal	6
Classical Dance Competition	Recognition	Kalavishwa Academy Nagpur	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
To develop the sense of patriotism and nation building in youth	NSS, IQAC and Neharu Yuva Kendra, Yavatmal.	Elocution Competition on Patriotism and Nation Building	4	53
Blood Check up	NSS and Rural Hospital Kalamb	Hemoglobin and Sicklecell Checking	4	62
Gender Sensetization	NSS, Cultural Department of College Self Help Groups of Local Area	Celebration of Savitribai Fule Jayanti and International Women Day	3	55

Swachh Bharat Abhiyan	NSS and Nagar Panchayat Kalamb	Cleanliness campaign in the college and nearby places under Swachh Bharat Abhiyan	6	45
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Debate and Elocution Competition	127	Nil	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sunshine Food Hub, Yavatmal	10/06/2019	Improve Knowledge About Food Processing and Marketing	25
Tirupati Industries, MIDC-Lohara, Yavatmal	10/06/2019	FURNITURE FABRICATION	20
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1629167	1602680

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments	Existing

purchased (Greater than 1-0 lakh) during the current year	
Video Centre	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Manager Ink	Partially	6.5.9 (32-bit)	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4518	840860	462	89541	4980	930401
Reference Books	3561	255488	71	92512	3632	348000
e-Books	330	0	0	0	330	0
Journals	70	0	0	0	70	0
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	28	2800	0	0	28	2800
Library Automation	1	0	0	0	1	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(s pecify)	0	0	0	0	0	0

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	35	19	3	1	1	8	8	20	7
Added	0	0	0	0	0	0	0	0	0
Total	35	19	3	1	1	8	8	20	7

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
100000	732747	200000	196000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has systematic mechanism to adopt and implement policies for creation and enhancement of infrastructure in order to promote a good teaching-learning environment, and to contribute to the effective ambience for curricular, extra-curricular and administrative activities we are bound to development of other support facilities. We have well established various systems and procedures for smooth and effective functioning of the college. Academic policies are framed and deployed right from the admission till the students leave the college. The admission policies adhere to the norms prescribed by the Parent University and government. The certain protocols are framed to use library resources for the convenient of staff, students and visitors. The register is kept to entry gate of the library, and it is mandatory to make entry in the entry book. Students are allowed to borrow new books only after the previously borrowed books are returned in good condition. Advisory committee forms policy for procurement of book and functioning of the

library, formulation of rule and regulation for the use of the library. In order to keep the campus secure and safe, surveillance cameras are installed at several vital locations inside the campus, and all laboratories. The maintenance upkeep of infrastructure, facilities and equipment of the campus is under taken by the management through administration of the college. The Principal sanctions the proposal received in the CDC and send to management. The Fund is provided by the management for maintenance of minor repair of furniture, equipment and infrastructure. In addition to this an effective monitoring system is developed through various committees for ensuring the optimal use of budget allocated. Day to day maintenance is carried out by the staff appointed for cleaning and maintenance of the building. Filtered water facility is made available for students and staff of the college. Treated water from the sewage treatment plant is used for gardening. Electricians look after the daily maintenance of electrical fittings and UPS in the campus. The main supply is maintained through electricity board or captive generator sets without interruption. The computers and electronic devices are maintained and repair through the funds available in the institution. Different types of fire extinguishers are available and placed at appropriate locations in the campus and it is maintained and checked periodically. Provision of expenditure in the budget is made annually for maintenance and replenishment of physical facilities to ensure their availability on a continual basis. For effective and efficient conduct of the educational program, we do believe in growth of infrastructure, for academic development in the institution. For effective functioning of the institute, regular maintenance and periodic replenishment infrastructure is needed. Our institution has sufficient resources and effective mechanism for maintaining the infrastructure facilities. The management actively offers help when any infrastructural change is required. The infrastructural enhancement is made on the availability of the funds.

<https://www.indiramahavidyalaya.com/page.php?p=DEPARTMENTS>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession	25	6295
Financial Support from Other Sources			
a) National	GOI, Freeship, Minority, RCSM	932	4067182
b) International	NA	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Certificate Course in Tally	01/11/2018	15	SGBAU Amravati
Certificate Course in Soil Testing	01/11/2018	20	SGBAU Amravati

Certificate Course in Vyavharik Marathi	01/08/2017	30	SGB Amravati University Marathi Pradyapak Parishat
Certificate Course in English Communication	01/08/2017	15	NA
Certificate Course in Yoga Meditation	01/08/2017	30	Department of Physical Education. 1)Aravinda Lokhande, Pimpalgao
Certificate Course in Energy Conservation	04/01/2019	20	NA
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Spardha Indira Mahavidyalaya Kalambani Laksh Academy Kalamb	45	45	0	0
2020	Swargiya Matoshri Vimalta Bhore Smrutisamanyadnyan Spardha Pariksha	45	45	0	0
2020	Dr. Bhau Mandavkar Smrutisamanyadnyan Spardha Pariksha	130	130	0	0
2020	Employment Opportunities in Banking Sector	56	56	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	The institution running Arts, Commerce and Science streams, so off campus placements are done. Students are motivated to placed on job/employment through the career counseling cell.	13	13
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	55	B.A.	Marathi	Indira Mahavidyalaya Kalamb	M.A.
2020	36	B.Com.	Commerce	Indira Mahavidyalaya Kalamb	M.Com
2020	1	B.Sc.	Botany	Brijlal Biyani College Amravati	M.Sc.
2020	1	B.Sc.	Botany	Vidyabharti college Amravati	M.Sc.
2020	3	B.Sc.	Mathematics	GVISH	M.Sc
2020	1	B.Sc.	Mathematics	Amolakchand Mahavidyalaya, Yavatmal	M.Sc.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Fancy Dress	Institute	5
Group Dance	Institute	49
Solo Dance	Institute	15
Mime	Institute	6
One Act Play	Institute	10
Dish Decoration	Institute	5
Flower Arrangement	Institute	7
Rangoli	Institute	7
Elocution Competition	Institute	6
Debate Competition	Institute	6
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Silver Medal	National	1	Nil	PHYEDU01	Jagdish Vinod Rathod
2020	Bronze Medal	National	1	Nil	PHYEDU02	Nagesh D nyaneshwar Dhakulkar
2020	67thSenior State Kabaddi Ch ampionship	National	Nil	Nil	PHYEDU03	Mayuri Anantaro Sonavane

2020	Participation	National	Nil	Nil	PHYEDU03	Mayuri Anantaro Sonavane
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students council: Students council is constituted as per the directions from Sant Gadge Baba Amravati University Amravati and State Government of Maharashtra. In student council representation to the students has been given on the basis of their performance in various fields like academic, cultural, sport etc. Anti Raging Committee: Anti Ragging committee is working under the guidance of principal. Other members are included from police department, journalists, parent representative, representative from ex-students organization, NSS representative and one member from faculty of the institution. NSS Committee: The principal of the institute is the president of this committee. Two senior teachers of the institute, one student from boys and one from girls are working as member of the committee. Regional university coordinator of NSS is also working as member. Internal Quality Assurance Cell: The IQAC is constituted as per the guideline given by NAAC. IQAC is working to enhance the quality of teaching learning environment in the institute. College Development Committee: The institution has adapted three way system where the governing council is the ultimate decision making body accountable to the stakeholders. One student representative is selected to make aware the problems regarding teaching-learning process, facilities, infrastructural needs etc. Students grievance redressal committee: The committee is working specially to solve the students grievances. A suggestion box is placed in the institute in which students can put their grievances. Committee collect that grievances and take the necessary action. The committee works under the chairmanship of the principal with two members from senior faculty. Prevention of sexual harassment committee: This committee is working specially to address the problems of female students. The committee is constituted by councilor, two female students representative and one member from female teacher.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

617

5.4.3 – Alumni contribution during the year (in Rupees) :

93641

5.4.4 – Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. A decentralized functioning of institution empowers the working quality of the institution in all aspects. The management and principal along with the

committee members of various committees support day to day functioning of the college administration. The principal assign specific duty in various academic and administrative bodies of the college on the basis of suggestions made by college development committee (CDC). The decisions about teaching schedule, budget allocation, academic development issues, results, students related activities are taken in consensus with all teachers. Active role of the IQAC members in the management of academic events organized in the college. At least five meetings are held every year in which the decision about quality enhancement in academic, infrastructure, and administrative issues are planned and monitored. Senior faculty members act as mentors to facilitate the decisions, polices for fostering the academic and administrative process of the college. 2. Faculty members are taking active role in every work or plan. All faculty members have the freedom to involve themselves in the decision making process during the meetings of the College council. The principal conducts regular meetings with teaching and non teaching staff. For the effective implementation, whatever suggestions/opinions from all members are always welcomed. Freedom and authority has been given to all heads of the department who decide on various activities in concern academic work. Under the supervision of the principal the college authority provides complete autonomy to the heads of the department in planning and implementation of the teaching-learning plans, research, extension events and student related academic and extracurricular activities. The department put proposals of their needs, requisitions etc. and it is communicated by the principal to the concerning authority. The principal's co-ordination with teaching and non teaching and student body members enhance the effective and smooth functioning of the college. Students actively participate in various activities as a part of and the Students' Council.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	<p>The teaching schedule (Time Table) is prepared at the beginning of the session and is implemented. ICT and other teaching aids are employed which enhance the teaching learning process. Study material for practice and computerized notes supplied to the students. Learners' performance is assessed through continuous evaluation process Apart from the lecture method, group discussion, seminar, internal assessment study tour, excursion project works, survey are implemented. Routine evaluation through questions/discussion and presentations in the classroom, Unit test, descriptive test etc. are practiced. Lectures are observed by Principal, Vice Principals and Head of the department. The university results are being analyzed by the respective departments. To promote the faculty improvement they are allow to attend</p>

refresher courses, orientation programs, and short term courses and other equivalent programmes.

Research and Development

Dr. Bhau Mandavkar Research Centre is established for fostering the research and development. Faculty members were motivated to publish their research paper in conference/workshop/Seminar at various levels. Establishment of MoUs and Collaborations with various institutes /and/or research organizations to improve the research facilities. UG/PG students are encouraged to involve in research activities through the project works as a part of curriculum. IQAC encouraged departments to submit projects (major/minor) to UGC or Nongovernmental agencies for funding. The following two ISSN journals are published. 1. Research Journal of India and 2. Marathi Pradhyapak Sanshodhan Patrika.

Industry Interaction / Collaboration

There is a healthy relationship with local institutions faculty members and students from Arts, commerce science organizes study/ industrial tours. Students get the first-hand knowledge and learn a lot from these visits. Experts from various agencies are invited for celebrations and to get awareness on recent trends and job requirements. There are 3 functional MOUs with educational institute and 2 MOUs with professional bodies.

Admission of Students

The college has constituted an admission committee comprising of vice principal and three senior teachers who are involved in the admission committee for selection of eligible student on the basis of 'first cum first admit'. It is as per Govt. norms. Admission committee properly guide to beginner about various subject groups for each faculty. The counselling team helps the students to make the choice of subjects. The committee scrutinizes the application form with respect to fulfilment of the eligibility criteria prescribed for admission by the SGB Amravati University. Collage follows reservation policy of the Government.

Human Resource Management

The institution recruits faculty members and staff, based on the guidelines provided by the University, UGC and Government of Maharashtra. Communication system with all

stakeholders is very good. The College has the practice of evaluation and performance of the faculty members by PBAS (Performance Appraisal System) each year. The faculty appraisal forms are reviewed through IQAC and principal. The principal and CDC decide the performance of the faculty based on the finding, increment and promotion. University results produced by the faculty during every semester are given more importance in the PBAS. Effective system of A.P.I. for the evaluation of teachers is existed. Teachers are promoted on the basis of API Scores/Performance.

Curriculum Development

At the beginning of academic year, faculty members under the guidance of IQAC develop plan of action that plays pivotal role to achieve the stated goal. The institution focuses on multi skill development of students in order to ensure employability. The institution has not freedom to design the Curriculum. It is done by parent University only. However suggestions are being sent to board of studies of parent University. Teaching staff always give feedback/ improvements to members of board of studies in their informal meetings.

Examination and Evaluation

The institute has examination committee for smooth conduction of the examination. The examination committee informs and addresses all the examination related matters. Common test is also conducted for students which are helpful for final examinations. Learners' performance is assessed through continuous evaluation process. Apart from the lecture method, group discussion, seminar, internal assessment study tour, excursion project works, survey are implemented. Routine evaluation through questions/discussion and presentations in the classroom, Unit test, descriptive test etc. are practiced. The final evaluation of students is done according to the university and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating university.

Library, ICT and Physical Infrastructure / Instrumentation

The optimal utilization of the physical infrastructure is properly planned by the Principal in

consultation with the IQAC and the other related college Committee. Maintenance of institute infrastructure means monitoring, servicing and facilitating up keep of the instrument, equipment, gadget, functional space, institute building, etc. to make it operational with or without external help of professionals. The library is partially automated the software name is 'Library Manager. Ink' version 6.5.9 (32bit). And year of automation: 2012-13. The advisory committee forms policy for procurement of books, journals etc. and functioning of library. The well furnished library of the college is situated at the central place for easily accessible to the stakeholders. All the physical, academic, and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC), Library Committee, Building Committee, Purchase/ maintenance of equipments and instruments Committee, Campus Discipline and Cleanliness Committee, etc.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<ul style="list-style-type: none"> •Supervision of various scholarship schemes on MahaDBT Online Portal of the Government of Maharashtra. •Fully computerized office and academic departments. •Facility of cashless transactions payments. • Attendance of employees through Biometric devices.
Student Admission and Support	<ul style="list-style-type: none"> •In the beginning of every academic year the admission committee constituted under the able guidance of Principal •The senior most teacher work as the incharge of admission committee of respective faculties. • It guides students for proper course selection.
Examination	<ul style="list-style-type: none"> •College has well equipped, fully computerized exam cell which looks after conduction of university exams. •Examination Question papers are being sent by the university via online mode in a soft copy and the exam departments takes print out such question papers before the commencement of the paper. •digital features of exam system include • Online registration, fee payment. • Declaration of results on website. • Online statement of marks.

<p>Planning and Development</p>	<p>•Head of the institute takes initiative via Online official communications regarding planning and development through emails, staff notices and telephonic contact to each faculty members. •Proposals for infrastructural development, seminars workshops, and scholarships are prepared and submitted online through participative management system to concerned organizations including state government and sanctions are obtained through the same mode. •Apart from maintaining online MIS other data formats up to date and keeping hardware and software inventory of College.</p>
<p>Finance and Accounts</p>	<p>The financial resources of the college are managed in a very effective and fool proof manner. For the effective use of financial resources, the annual budget is prepared as per requirement of the various sections/departments. Proper accounts are maintained by college through cash book, ledger and voucher file. Each and every transaction is supported by the vouchers. The disbursements of the funds for the needs/purposes are strictly monitored by audit committee and principal. All the collections are deposited in the bank. Duly authorized persons can operate through the bank. All expenditure recurring and non recurring are incurred through checks. The college follows a transparent audit practice. The internal audit is done by the college audit committee. It inspects the income and expenditure from different sources. All financial matters are supervised by the concerning committee and accounts of the college are subjected to audit by the external authorized chartered accountant per year. • As per the instructions of government all kind of financial transactions has become cashless. • Not only is that, the payment of scholarships and all purchasing transactions are executed necessarily cashless to maintain transparency and financial accountability in the system. • All the accounts are being maintained in nationalized/Private banks with maintenance of proper ledger at College level.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. R. T. Ade	Interdisplinary International Conference on academic research Innovation in teaching arising inclination in professtional educational (ARIT-AIPE 2019)	CMCS in colobration with SNWKM	1000
2020	Dr. R. T. Ade	One day National Confernece on emerging innovative trends in Hgher education : an interdisciplina ry approach	Gopikabai Sitaram Gawande Maha. Umarked	1550
2020	Dr. G. P. Urkkunde	Interdisplinary International Conference on academic research Innovation in teaching arising inclination in professtional educational (ARIT-AIPE 2019)	CMCS in colobration with SNWKM	1120
2020	Prof. Rekha M. Wath	National Conference on Opportunities And Challenges in Commerce Education	Abasaheb Parwekar Mahavidyalaya Yavatmal	700
2020	Prof. Prashant S. Jawade	Interdisplinary International Conference on academic research	CMCS in colobration with SNWKM	1000

		Innovation in teaching arising inclination in professtional educational (ARIT-AIPE 2019)		
2020	Dr. Kailash Nemade	International Conference on Recent Advances in Materials Science	KDK College of Engineering, Nagpur	1200
2020	Prof. N. V. Narule	One day State Level Workshop on intellectual property right and patent filling	Indira Gandhi Kala Maha. Ralegoan	520
2019	Dr. P. B. Ingale	One National Level Conference on childhood issues and challenges	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	4930
2019	Prof. N.R. Thawale	University students council election	University	394
2019	Prof. D. S. Patil	University students council election	University	394
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NIL	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term	1	17/06/2019	22/06/2019	6

course on Personality Development and Management				
Short term course on Environmental Studies	1	13/01/2020	18/01/2020	6
Online Refresher course in Chemistry for higher education faculty	1	01/09/2019	31/12/2019	122
Refresher Course on Chemistry	1	19/02/2020	03/03/2020	14
Refresher Course on Life Sciences	1	16/11/2020	28/11/2020	14
Refresher Course in Environmental Studies	1	24/02/2020	07/03/2020	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • 365 medical leaves are given to employee during his/her job period. • There is a provision of maternity and paternity leaves given to the Staff, if required. • An insurance policy of LIC namely 'GSLI' is given to the staff members, whose premium is automatically deducted from their salaries. • Provident fund. • Loan facilities for the members of institute as per requirement, is satisfied by Dr. Y. M. Donde Co operative society. All the faculty members are 	<ul style="list-style-type: none"> • 365 medical leaves are given to employee during his/her job period. • There is a provision of maternity and paternity leaves given to the Staff, if required. • An insurance policy of LIC namely 'GSLI' is given to the staff members, whose premium is automatically deducted from their salaries. • Provident fund. • Loan facilities for the members of institute as per requirement, is satisfied by Dr. Y. M. Donde Co operative society. All the faculty members are 	<ul style="list-style-type: none"> • The college has Career Counselling and guidance cell for the guidance about Job opportunities and careers options well as competitive examination. • Book bank- students get the additional books for reading and practicing for university exam. • Grievance readdressed cell to ensure the safety and dignity of female student. • Student consumer society -Students consumer store purchase make available important stationary useful for students,

benefited by above said welfare schemes.

benefited by above said welfare schemes.

staff, college. •
Question bank - The question bank help to remove the burden of students. It helps to improve success rate in the final exam. • Women cell and Women Grievances Cell - The cell sensitizes the students about current issues. Through this cell different activities are conducted to create social awareness among the students and community. Prize distribution programme. This programme is organised for the inspiration of students. It aims to develop the interest of students in studies.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial resources of the college are managed in a very effective and fool proof manner. For the effective use of financial resources, the annual budget is prepared as per requirement of the various sections/departments. Proper accounts are maintained by college through cash book, ledger and voucher file. Each and every transaction is supported by the vouchers. The disbursals of the funds for the needs/purposes are strictly monitored by audit committee and principal. All the collections are deposited in the bank. Duly authorized persons is operating all the affairs through the bank. All expenditure recurring and non-recurring are incurred through checks. The college follows a transparent audit practice. The internal audit is done by the college audit committee. It inspects the income and expenditure from different sources. All financial matters are supervised by the concerning committee and accounts of the college are subjected to audit by the external authorized chartered accountant per year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Alumni, Alumni Contribution and Individuals	93641	Skill Development Programme
View File		

6.4.3 – Total corpus fund generated

4515

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	College IQAC
Administrative	Yes	The accounts of the college are subjected to audit by the external authorized chartered accountant per year.	Yes	The internal audit is done by College Audit Committee.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college has an "Alumni" association the senior faculty member is in-charge of alumni association. Membership to the alumni association is free. The alumni association comprises of President, Vice president, Secretary and Members from the alumni. After completion of UG and PG, they have healthy regard with the college. While remembering the memories of the college, a network of old students was achieved. It is very marked development of the Institution. The alumni association is an asset of institution and prominent people in society. Numbers of students are holding the position as associate professor, assistant professor, government officers, teachers, well as engaged in farming, agriculture, various private and corporate sectors etc. The institution considers alumni's involvement not only in academic growth of the institution but also in infrastructure, development and perspective plan of the institution. During the cultural programme, the association organizes the programmers and gives guidance to the contemporary and fresh students. The Alumni has expanded and strengthened itself with new enrolments. Association visits and interacts with the staff members also. The suggestions are given by the alumni association to the staff members for curriculum enrichment. • Association meets at regular interval, share views and provide help as and when needed to the institute. • It contributes its share through feedbacks at improvement in faculty performance, revision in curriculum and students • Feedback is taken from Parent -Teacher Association and suggestions are taken care of. It also considered prior to designing the Academic Plan every year.

6.5.3 – Development programmes for support staff (at least three)

- The IQAC provides informal support and guidance to official staff at using advanced computer applications.
- The IQAC has been taking initiatives in looking after the welfare of all the stakeholders of the College and ensuring sustenance and enhancement of quality academic/ administrative/ co-curricular/ extracurricular/in-house activities of the Institution.
- IQAC takes initiatives to update the administrative capabilities of the support staff by organising training programmes in soft skills and computer skills.
- Institution sends its staff for training events organized by external agencies.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Continuously campus is being watched and observed for its greenery and cleanliness. Garden committee and Botany Department is a paying proper attention to make and maintain the campus eco-friendly.
2. Recognition of PhD Research Centres in Marathi Chemistry.
3. Initiation of online teaching-learning process.
4. To increase the number of MOUs and Industrial linkage.
5. Enabling teachers for E-content Development.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Successful Organization of various programmes on Environmental Consciousness	01/07/2019	01/07/2019	01/07/2019	105
2020	Gender Equity, Gender Sensitization	03/01/2020	03/01/2020	03/01/2020	60
2019	Voter Registration Voter Awareness Programme Jagar Lokshahicha (Vigilance About Democracy) in Collaboration with Tahasil Office, Kalamb.	05/11/2019	05/11/2019	05/11/2019	70

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
To Maintain Dignity of Girl Student - Savitribai Fule Jayanti	03/01/2020	03/01/2020	85	79

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Least use of vehicles is advised to all students to reduce pollution and use

of bicycle to college is promoted which benefits both health of an individual and is environment friendly. 2. Rain water harvesting system is employed and working efficiently. The college is having three wells at different locations, which indicates the ground water level. To overcome the problem of shortage of water level, the institution built water reservoir. The building is fitted with PVC pipe-lines. With help of these pipelines rain water is led into the water reservoir. This has helped at a great extent to raise ground water level around the college campus, without losing the water level of surrounded farms/agriculture. The main objective of the water harvesting system of the college is to decrease the wastage of water. The percolated water not only recharges the groundwater level but also provides adequate water to the flora in the campus during the summer season. 3. Minimum use of backup generator is done due to proper use of cross ventilation and large windows brings ample sunlight in the institution reducing use of Electrical lights during work hours. This has helped in decreasing carbon footprint of the institution. Also all the existing lights are replaced by LEDs so as to minimise electricity consumption. 4. Ozone day is celebrated regularly.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	11/07/2019	1	Tobacco free day	To promote anti-addiction among society	54
2019	1	1	01/08/2019	30	Cleanliness Drive in Adopted Village	To make aware about cleanliness fosters to health and hygiene.	150
2019	1	1	05/11/2019	1	Matdar Nondani Abhiyan	To create awareness regarding voter registration.	68

2019	1	1	01/12/2019	1	AIDS awareness program.(AIDS day)	To provide information regarding AIDS and such disease	57
2019	Nil	1	27/07/2019	1	Matdar Din Rally	To create awareness about National and Social responsibility.	71
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Code of Conduct, Handbook of professional ethics.	02/01/2019	The code of conduct is a guide to provide a clear statement of institutions' expectations from its all stake holders in respect of academic matters and personal Behaviours. It also enhance to build a stronger integrity among staff, strengthen trust and respect of other stake holders. It also addresses the interdependent duties rights and responsibilities of student's faculty members and other connected individuals to the institution. Links - http://www.indiramahavidyalaya.com/pdfpage.php?unum62

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Ranganathan Jayanati	09/08/2019	09/08/2019	61
August Kranti Din	09/08/2019	09/08/2019	49
Sadbhavna Diwas - Rajiv Gandhi Punyatithi	20/08/2019	20/08/2019	48
Teachers Day	05/09/2019	05/09/2019	74

Ma. Gandhi Jayanti	02/10/2019	02/10/2019	75
APJ Abdul Kalam Jayanti	15/10/2019	15/10/2019	61
Constitution Day	26/11/2019	26/11/2019	42
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation drive is organised yearly. – Every Year during the month of July in the rainy season, tree plantation is done extensively to help reduce greenhouse gas effect however small it may be.
2. Paperless Office - Paper waste is reduced by circulating the documents information through E-MAIL and Whatsapp.
3. Car pool system - Car pool is compulsorily exercised for daily to and fro to college so as to reduce carbon emission and thus helping to curb greenhouse gases emission.
4. Waste management and Cleanliness - Cleanliness drive is carried out and Swachh Bharat Pandharwada is observed. Also solid waste is disposed off properly.
5. Awareness is created by displaying post on "Save Water" and "Save Electricity" and "Go Green" .
6. The hazardous waste of the chemistry department disposed as per rules.
7. A compost facility is set up to turn biodegradable waste into compost. This compost is used in college garden.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Best Practice 1 Awareness and Enrolment of the students from rural and tribal belt towards higher education. The Context - Mostly students are having vernacular medium, from labour class, farming society. They are not enough to meet their fundamental needs also. Secondly the institution is located at kalamb/Ralegoan road two and half kilometers away from kalamb. The area of kalamb is surrounded by small villages which have majority of people belongs to S.T., S.C., OBC. etc. The area is not yet developed and we are trying to provide education and enhance the development of the area. The Practice - PG and UG courses are initiated in the institution - To fulfil the thrust and demand of the students, our institution started the Post graduation in Marathi and Commerce. All these courses develop employable skill among the students. This helps them to encourage their potential for getting employment for the progress in their lives. Spot consultation and psychological cell - Taking in to consideration the problems of the rural and tribal students from villages, The college has introduced the technique of spot consultation and psychological cell. Teacher - Guardian scheme - As it is stated in the context mostly the students are having vernacular medium from labour class farming society and underprivileged class. They are not enough meet their fundamental needs also. The college incorporated the above said scheme this scheme aims to provide financial assistance to the economically poor and needy students to continue their further education. Student Consumer store- Our 'Students consumer store' supplies educational material like printed assignment books, practical books and college uniforms etc. at reasonable rates. Mobile Library - The main aim of this activity is to increase proper utilization of the books available in library and to improve reading skills of the enrolled students. This practice cultivates reading culture in the rural and remote area students so that they</p>
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can develop their interest in education. Remedial coaching classes - The college introduced remedial coaching classes that have help the student to cover up their back log if any, more than that students get chance to show there difficulties and they get solution of difficulties in this remedial coaching classes Door to door visits by faculty members - Door to door visits are arranged to counsel the parents. Counselling orientation is done for bringing them in to the mainstream of higher education. Evidence of Success The graph of girl student's enrolment and passing out is scaling vertically in the institution. Problems Encountered and Resources Required As it is stated in the context, the area is not yet developed. Majority belongs to labour class, farming society. They are not enough to meet their fundamental needs also. Circumstances are standing hurdles to admit their son/daughter to the college.

In this regard, the institution plans to collect the donation from the alumni/management members and other donors etc. To help poor and needy students of the college. Right now the students from surrounded villages are admitted for PG and UG. Best Practice 2 - Title of the Practice - Leading techniques adopted for eco-friendly campus and proper utilization of natural resources in college The Context Environment consciousness is the motto of the college. In the earlier period, the soil existed in the campus is not supportive for greenery. Taking this in to the consideration, The natural blocks and the steps constructed on the slope of the hill arrest the speed of water flow at the college. The check dam not only prevents soil erosion but also stores water for plants and different purposes. After this systematic mechanism, tree plantation is become the major concern of the college to maintain the pristine purity and beauty of the college to provide a congenial atmosphere for the academic and non-academic pursuits. Nurturing Plants is one of the non-academic pursuits that develop eco-concern among the students. The Practice - To maintain the green landscaping with trees and plants- The college organizes various programmes to create awareness among students in the campus and involve them in maintaining eco-friendly environment. Botanical Garden/Medicinal plants are planted and maintained. Plastic free campus- There is also a ban of using plastic papers in the campus. Plastic free college is a program of the institution which aims to measurably reduce plastic pollution in college campus with a special focus on the reduction and ultimately the elimination of various forms of plastic. Efforts for carbon neutrality- The college has taken up certain preventive measures to check the emission of carbon dioxide. Students are advised to park their vehicles in the allocated parking space. The college has made arrangement for the parking of the vehicle of the students in the college campus. It helps in keeping the campus as much as possible clean, healthy and pollution free. Our faculty members usually adopted car pulling system, which results in use of less number of vehicles. It also saves fuel and support for the national service Rain Water Harvesting- The college is having two wells at different location to raise water level. To overcome the problem of shortage of water level the institution built water reservoir. The buildings are assembled with pipe-lines. With help of these pipelines, rain water is channelled to the water reservoir. Energy Conservation- The college classrooms are so airy and well lighted that they hardly need any artificial lighting. The room structure has wide windows so that the natural light allows entering in the class room. LED lights have been installed in places where energy consumption is high. Evidence of Success Energy consumption is becoming challenging issues for the nation. At college level, energy consumption has a large impact on both financial budget and environmental interests. Problems Encountered and Resources Required As our institution is situated in rural tribal undeveloped area, institution is imparting education for upliftment of this undeveloped area. Naturally we have the students from diverse background, students from weaker section of society, labour class, farming society, they are not sufficient to meet their basic needs also. Hence, there is no issue of donation from students. The college is committed to fulfill the need of higher

education of this area. It is painful to say that there are a less number of sources associated with the institution to earn income. As it is stated in the perspective plan, the institution is willing to install solar panels to meet the requirement of energy consumption of institution. We are facing financial problems to do it in real sense. Still, the institution is planning to install solar panels on its own basis.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.indiramahavidyalaya.com/pdfpage.php?unum=63>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our visionary leader has credit in establishment of Sant Gadge Baba Amravati University. He started Indira Mahavidyalaya at Kalamb on 20th June 1983, with finger counted quantity of students, to extent the higher education in remote, rural, tribal undeveloped area. The Vision of the Institute focuses on aspects essentially like to emerge a good citizen for social and national upliftment, Value-based Education, Gender Sensitization and Environmental consciousness etc. We committed not just to teach but to educate, not just to mould the mind but to develop generations. Excellence in Academics To acquire quality of academic excellence, student centric, experiential learning, participative approach and value added experiences for the students are employed. Exploration of Knowledge through Research The Institute's has self motivated research center, which determines to transform research culture for bringing active participation of faculties to offer live experiences in teaching. Promotion for e-learning To train the students for the future needs, institution aims to establish library with an excellent collection of e-material, in addition to the central library with more than 17000 books and unique department libraries. Implementation of innovative teaching techniques and trends along with the conventional teaching methods, provide a vibrant backdrop to the academic achievements Teacher Guardian Scheme The students who does not receive any scholarships from Govt./any other agencies. The teacher from the institution recognized the financial problem and shoulders the responsibility of such student. Remedial Coaching Classes The college runs remedial coaching classes that have help the student to cover up there back log if any, more than that students get chance to show there difficulties and they get solution of difficulties in this remedial coaching classes. Socio-Cultural Bondage through NSS Unit The college ensures that by the time the student finishes his/her education in the college, he attains all these specified attributes. The faculty member sensitizes students towards inclusive social concerns, human rights, gender and environmental issues to make them sensitive, useful and conscientious citizens. Sports Facilities for Rural Students Our college has specious play grounds for Volley ball, Kabaddi and Kho-Kho. 200 m running track, Single bar and Double bar is also available in the play ground. Gymnasium -The well assembled health centre is available for students to develop and maintain them physically and mentally fit. The institution believes in the policy of inclusion and promotes the nation building qualities of equality, justice and fraternity. Scholarships and Concession in Fee Structure The institution provides scholarship, open merit scholarship, minority scholarship free ship to students as per the rules and regulation of State Govt., and Govt. of India Professional Development of Faculty Institution motivates the staff members to attend seminars, conferences, refresher, orientation courses and other training programmes. The faculty members are always ready to attend the refresher / orientation short tern courses / training programmes to update their knowledge, current issues regarding their

subjects, newly introduced technologies. It also helps for their placement / promotions. The college is committed to faculty welfare and it offers a platform for talent.

Provide the weblink of the institution

<https://www.indiramahavidyalaya.com/pdfpage.php?unum=64>

8.Future Plans of Actions for Next Academic Year

Institute has been initiating and implementing various activities to assure and improve quality in the different aspects of academics, co curricular, extracurricular activities and faculty development. In addition to that, institute is focusing on social exposure to students and faculty by conducting extension activities. In view of the vision, mission and core values, institute has planned for following initiatives, 1. Conduct of Seminars for student, faculty and researcher. 2. Library facility will be enhancing by new books and e-resources. 3. The facilities for sports and equipments are to be assembled and made available in the campus. 4. Strengthening the support for students for cultural and sports activities to maintain their mental health, sand physical fitness. 5. Continuation of efforts towards eco-friendly practices within the campus. To organize more community service rendered activities to contribute to the wellness of the society. Along with NSS unit, other departments of institute and Govt./Non Govt NGO and local bodies etc. Intensive training for preparing students for competitive examinations. Institute has formulated committee for competitive examinations. This committee will work for providing support to students willing to prepare for various competitive examinations and for creating conducive environment for students for the same. In addition to this the institution is planning seminar/guest lectures on IPR for the students, researchers and faculty members along with to develop entrepreneurship skills among the students, the institution will organize a special lecture by expert on entrepreneurship and new start-up. Environment consciousness is the motto of the college hence our institution is willing to start the Environmental Science as new subject for B.Sc. Programme. In addition to this institution is also trying to install research center in Chemistry subject.